CLIMATE AND DISASTER RISKS

	Sensitive	Responsive	Transformative
Diagnosis	If the answer to a quest	tion is "Yes", then the level	of integration at the top of the column applies.
level of	Are there any climate, environment and disaster risks in your project area?	environment and disaster risks that may interfere	Are climate and disaster risks major obstacles to sustainable development results and does the project work on options and opportunities to overcome those?
integration	Does the project identify and assess climate, environment and disaster risks and raise awareness of them?	Does the project contribute to reducing climate, environment and disaster risks and their impacts that may interfere with achieving the project's overall objective?	Is the project's primary goal concerned with addressing underlying causes of climate and disaster risks?
Project design	,	Answer the questions from	the columns that apply
	What are the main climate and disaster risks in the project area?	How could climate and disaster risks impede the project progress?	What are the main causes for climate and disaster risks in the area?
	What might be potential negative effects of the project (e.g. carbon and environmental footprint of the project activities) and how will the project reduce them?	How will the project contribute to reduce the climate and disasters risks in the intervention area?	How will the project contribute to reduce these causes systemically (e.g. advocacy, circular economy)?
Project evaluation	Answer the questions from the columns that apply		
	disaster risks		Have climate and disaster risks changed since the start of the project?
	Has the project had any unintended negative impact on climate and disaster risks? How will these be reduced now and avoided in the future?	Has the project contributed to prevent or manage climate and disaster risks in the project area?	How effective and relevant has the project been in addressing the climate and disaster risks?
Tools to go deeper	CDR Marker guidance	www.cedrig.org	