GENDER & SOCIAL EQUITY (GSE)

	Sensitive	Responsive	Transformative	
Diagnosis	If the answer to a question is "Yes", then the level of integration at the top of the column applies.			
Recommended level of integration	Are gender &/or social biased roles or harmful norms being practiced in the target area(s)?	Are women, youth, underserved &/or at-risk subgroups restricted in their access to health, education, economic, &/or natural resources opportunities, and related services?	Are women, youth, underserved &/or at-risk subgroups under-represented in leadership and decision making &/or discriminated in laws and policies?	
Current level of integration	Do the outputs integrate GSE in activities and disaggregated indicators/targets (at least 30% women &/or LNOB)?	Does at least one outcome feature GSE in its results and disaggregated indicators/targets (40-50% women &/or LNOB)?	Does at least one specific objective focus on GSE in its impact and disaggregated indicators/targets? (50%+ women &/or LNOB)	
Project design	Answer the questions from the columns that apply			
Context	What barriers are there for women, youth, underserved &/or at-risk subgroups to be included and have their practical needs, considered in the project area?	What barriers are there for women, youth, underserved &/or at-risk subgroups to participate and have their practical needs responded to in the project area?	What barriers are there for women, youth, underserved &/or at-risk subgroups to self-represent, advocate for and have their strategic needs responded to in the project area?	
Project	How will the project include women, youth, underserved &/or at-risk subgroups and consider their practical needs?	How will the project ensure the participation of women, youth, underserved &/or atrisk subgroups and respond to their practical needs ?	How will the project support the self-representation, voice and/or agency of women, youth, underserved &/or at-risk subgroups and address their strategic needs?	
Project evaluation	Answer the questions from the columns that apply			
Context	Have there been changes (positive/negative, un/expected) in gender roles or social norms being practiced in the project area?	Have there been changes (positive/negative, un/expected) for women, youth, underserved &/or atrisk subgroups in their access to health, education, economic, &/or natural resources opportunities, and related services in the project area?	Have there been changes (positive/negative, un/expected) in the representation of women, youth, underserved &/or at-risk subgroups in leadership and decision making &/or in laws, policies, or rules in the project area?	
Project	As a result of the project, what changes occurred (positive/negative, un/expected) in attitudes, behaviors, norms, and practices of women, their families and/or communities	As a result of the project, what changes occurred (positive/negative, un/expected) in attitudes, behaviors, norms, and practices of local authorities and service	As a result of the project, what changes occurred (positive/negative, un/expected) in attitudes, behaviors, norms, and practices of decision makers in the self-representation,	

	in the inclusion of women, youth, underserved &/or at- risk subgroups at the individual/household or community level?	providers in the participation of women youth, underserved &/or at-risk subgroups at the societal/sectoral level?	voice and/or agency of women, youth, underserved &/or at-risk subgroups in decision making, policies and strategies at the institutional/structural level?
Tools to go deeper	GSE Marker GSE lensed analyses baselines, needs assessments; GBV and other risk/conflict analysis	GSE lensed analyses: stakeholder analysis; market analysis	GSE Marker GSE lensed Political Economy Analysis GSE in Advocacy
	GSE in PCM	GSE in different sectors GSE in SJI	Women's Political Participation; GSE in Local Governance